



**Mr. Flynn – Homeroom 8A**

**If any parent has a question regarding their child's schoolwork, I can be reached at [mrfflynn8a@stannenj.com](mailto:mrfflynn8a@stannenj.com) or send a note in with your child.**

Welcome to Catholic School's Week!  
See school website for full calendar of events.

### **8<sup>th</sup> Religion**

The students will continue discussing Chapter 6 *The Grace of the Holy Spirit*. This chapter discusses how Christians receive and use grace. It also discusses the organization of the Catholic Church.

A copy of the chapter 6 study guide is available at the bottom of this webpage.

### **8<sup>th</sup> Social Studies**

Students' Black History project is due on Monday, February 6<sup>th</sup>.

A copy of the project ditto is available at the bottom of this webpage.

The students will continue discussing Chapter 19 *The Industrial Age*.

This chapter discusses the rise of Big Businesses in America and the creation of labor unions. This week the students will complete section 2.

A study guide for chapter 19 is available at the bottom of this webpage.

### **7<sup>th</sup> Social Studies**

The students will continue discussing Chapter 7 *Launching a Nation*. This chapter discusses the elections and presidencies of George Washington and John Adams. This week the students will complete sections 2 & 3.

A study guide for chapter 7 is available at the bottom of this webpage.

### **Yearbook**

Yearbook graduate ads and baby pictures are **past due**. Please send ads immediately to the yearbook email account [yearbook@stannenj.com](mailto:yearbook@stannenj.com)

# **EIGHTH GRADE RELIGION**

## **CHAPTER 6 THE GRACE OF THE HOLY SPIRIT STUDY GUIDE PAGES 59-68**

### **PAGE 59**

1. What/who is the Holy Spirit?

### **PAGES 60-61**

1. What is a parable?

2. Summarize the Parable of the Sower

3. What do each person/thing in the Parable of Sower represent?

A. Sower

B. Seeds

C. Birds, Rocky Ground, Thorns

D. Good Soil

4. What is Grace?

5. Give example of when we use or say Grace.

### **PAGES 62-63**

1. What is the Paschal Mystery?

2. What is Sanctifying Grace?

3. Define Justification.

4. What is the belief of Jesus being fully human and fully divine (God) called?

5. Define Sanctification.

### **PAGES 64-65**

1. Define Merit.

2. What is a parish?

3. What is a diocese/ archdiocese?
4. What is a pastor?
5. What is a bishop/ archbishop?
6. What are parishioners?
7. What are some things a parish might do to spread the word of God?
8. Who is the pastor of St. Anne Parish?
9. St. Anne Parish is in what diocese? Who is the bishop of St. Anne's diocese?

PAGES 66-67

1. How are Christians supposed to treat other people?

# **EIGHTH GRADE SOCIAL STUDIES**

## **CHAPTER 19 THE INDUSTRIAL AGE STUDY GUIDE PAGES 619-623**

### **SECTION 1 THE SECOND INDUSTRIAL REVOLUTION PAGES 614-618**

1. What was the Second Industrial Revolution?
2. What businesses became “Big Businesses” during the Second Industrial Revolution?
3. What is a Patent?
4. List the invention to its inventor. Describe how their invention helped improve life or business.
  - A. Thomas Edison
  - B. George Westinghouse
  - C. Alexander Graham Bell
  - D. Henry Ford
  - E. Wilbur and Orville Wright

### **SECTION 2 BIG BUSINESS PAGES 619-623**

1. What is a corporation?
2. What is a stockholder?
3. What is the purpose of the Board of Directors?
4. What are some of the advantages of investing in a corporation?
5. Name the business of the following businessmen.
  - A. John D. Rockefeller
  - B. Andrew Carnegie
  - C. Leland Stanford
6. What is a trust?
7. What is social Darwinism?
8. What is philanthropy?

9. What were the criticisms of big businesses?

10. What is a monopoly?

11. What was the Sherman Anti-Trust Act?

12. What is a Robber Baron?

### SECTION 3 INDUSTRIAL WORKERS PAGES 624-627

1. What was specialization?

2. What was the main point of Frederick Taylor's book *The Principles of Scientific Management* ?

3. What is a labor union?

4. What was the first national labor union? Who was its leader?

5. What was the American Federation of Labor? Who was its leader?

6. What is Collective Bargaining?

7. What is a strike?

8. What was the cause and outcome of the following Labor Strikes?

A. Haymarket Riot

B. Homestead Strike

C. Pullman Strike

# 8<sup>TH</sup> GRADE SOCIAL STUDIES

## BLACK HISTORY PROJECT

February is the time of year where we, as a country, remember those African-Americans who have made a positive impact on our country. Your project is to select a famous African-American and write a report on his/her life and accomplishments.

Your report is to have TWO parts.

PART ONE is a BIOGRAPHY of your topic. In your biography, report on your topic's life from his/her birth, career and accomplishments, and his/her death or what he/she is doing presently.

Your FIRST sentence should be your topic's birthplace and birthdate.

NO introduction to your topic is needed!! Your last sentence should be your topic's date and place of death or, if still living, your topic's recent activities.

PART TWO is, in your OWN words, your topic's significance.

What did your topic do to make him/her famous?

What is the significance of their life and actions.

Why did you pick this topic?

How is this person or group a role model today?

What problems or adversity did your topic have to overcome?

Important: Do not "save" information from the Biography for part two only!

PART ONE and TWO are TWO separate parts of your report. DO NOT include part two in part one. If you want you can divide your report into a Part One and a Part Two. DO NOT make me "LOOK FOR" your part two in your report.

The report should be 2-3 page typed in length double spaced, regular font. People who write their reports should write in either blue or black ink and skip lines. BE NEAT. Also, 2-3 pages front and back.

Report MUST have a COVER with a picture relating to your topic on it. You must also have a BIBLIOGRAPHY as at least 3 sources, one of them a book. Any extras like pictures or additional information MAY help increase your grade.

In addition, make a top 10 List of facts concerning your topic. Start with general facts like date and place of birth then get more specific. The class shall try to guess your topic after all 10 facts are read.

Project is due February 6<sup>th</sup>.

# **SEVENTH GRADE SOCIAL STUDIES**

## **CHAPTER 7 LAUNCHING THE NATION STUDY GUIDE PAGES 230-257**

### **SECTION 1 WASHINGTON LEADS A NEW NATION PAGES 234-237**

1. What is the Electoral College?
2. Who was elected the First President of the U.S.? Who was the first Vice-President of the U.S.?
3. Who was the first First Lady of the U.S.? What are the responsibilities of the First Lady?
4. Define Precedent.
5. What precedents did Washington set in his time in office?
6. What is a Cabinet?
7. Who were the members of the First Cabinet?
8. What is the Judiciary Act of 1789?
9. What did most Americans expect from their new country?
10. Describe life in the new United States of America.

### **SECTION 2 HAMILTON AND NATIONAL FINANCES PAGES 238-242**

1. What is the National Debt?
2. What was the conflict over the National debt?
3. What compromise was reached to settle the question of National Debt?
4. What reasons did Alexander Hamilton have for creating a National Bank?
5. Why did Thomas Jefferson oppose the National Bank?
6. What is a Loose Construction? Who favored Loose Construction?

7. What is a Strict Construction? Who favored Strict Construction?

### SECTION 3 CHALLENGES FOR THE NEW NATION PAGES 243-249

1. What was the French Revolution?

2. What was the Neutrality Proclamation?

3. What are Privateers?

4. What was Jay's Treaty?

5. What was Pinckney's Treaty?

6. What caused conflict in the Northwest Territory?

7. What was the Treaty of Greenville?

8. What was the Whiskey Rebellion?

9. What were the main points of Washington's Farewell Address?

### SECTION 4 JOHN ADAMS' PRESIDENCY PAGES 250-253

1. What are political parties?

2. What were the first 2 political parties? Who founded each party?

3. What was the XYZ Affair?

4. What were the Alien and Sedition Acts?

5. Why was the Sedition Act controversial?

6. What were the Kentucky and Virginia Resolutions?